

## Plan for Communicating with Children and Families Who are Dual Language Learners (DLL)

Site Name \_\_\_\_\_

**To support children and families, this site will utilize the following strategies and resources to engage, inform and communicate with Dual Language Learners (DLL). (Please mark all that apply)**

	At enrollment, determine home languages spoken at home.
	Encourage families to use their home language daily and highlight its value as a foundation for learning a second language.
	Create welcome letters for families in their home language.
	Invite families to teach staff how to write and pronounce keywords that help children feel comfortable and secure.
	Encourage staff to learn phrases and vocabulary used in children's homes.
	Create caring consistent routines, using pictures and signs to help children feel comfortable and secure.
	Include books written in children's home language.
	Invite families to tell stories, sing songs, share culture, etc.
	Ask families to suggest books, music, and other resources to supplement the classroom.
	Label items in classrooms using children's home language.
	Encourage all children to learn new words in multiple languages.
	When talking with children who are DLL, give ample time and opportunity for their response.
	Encourage families to ask for translators when they need them.
	Seek resources to maintain clear consistent communication with DLL families such as printed materials (such as newsletters, letters, etc.), conferences, and family meetings.
	Other (please list) _____

Site Administrator \_\_\_\_\_ Date \_\_\_\_\_